

EXAMPLE - Negotiated Learning Plan for Professional Development Undergraduate Award

Please use this form to apply for the Professional Development Award (e.g. BSc Hons/BSc Non-Hons)

Name

Rebecca Parsons

Programme of Study

BSc (hons) Professional Development

Is this your first application or a Re-approval?

First

Workplace

North Bristol Trust A&E dept

Personal Statement

Please identify any personal career goals, professional qualifications you wish to support, or state why you wish to study for reasons of personal satisfaction. (Max 250 words)

I have been working as an Adult Nurse for several years. My prior learning has helped me facilitate changes within my role which benefit both staff and patients. I now wish to expand my learning journey by consolidating my current qualifications, and work towards a BSc Hons Professional Development

Section 1 – Previous/Current Study

Please add any current and/or completed Modules and courses (can include previous awards) to the table below

Module/Course/Award Name	Awarding Body e.g. open University, NVQ	Date Started	Date Completed	Level of Credits	Number of Credits Awarded	Marks Awarded %
Registered Nurse (NMC PIN)	NMC	2009	Present	1	120	n/a
DipHe Nursing	UWE	2006	2009	2	120	n/a
Research methods and the use of evidence	Warwick University	Jan 2017	Apr 2017	3	20	61
Work Based Learning Project	Huddersfield University	Aug 2017	Aug 2018	3	40	58
Total credits completed to date:					300	

Previous Qualifications/Credits Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please write a short statement about how this learning has been kept up to date either through further learning or through professional/voluntary practice.

I have continuously kept my knowledge up to date by putting my learning into practice. I have attended subject specific refresher courses organised by the local PCT. I have also attended national conferences in my area of Nursing.

If you wish for work based experience e.g. significant project work in the workplace to be assessed and converted into credit please contact pd@uwe.ac.uk for further information.

Section 2 – Planned Study

Please add any current and/or completed Modules and courses (can include previous awards) to the table below

		Please list any planned modules	Proposed Start Date	Completion Date	Level of Credits	Amount of Credit
2a	Work-based Learning Module (EWBL Compulsory module of PDA)	Evaluation of the Malnutrition Universal Screening Tool in Hospice Environment UZTSVK-30-3	Apr 2019	Jan 2020	3	30

2b	Other academic modules (UWE or non-UWE)	End of Life Care UZTR6Y-30-3	Jan 2019	Mar 2020	3	30

Section 3 – Programme Learning Outcomes

See example on website [Negotiated Learning Plan PDA-UGEXAMPLE.pdf \(uwe.ac.uk\)](http://uwe.ac.uk/Negotiated_Learning_Plan_PDA-UGEXAMPLE.pdf)

FHEQ Level 7 – Post Grad/Masters Areas	
Learning Outcome descriptors– Knowledge and understanding	Please provide evidence below by cross referencing to the NLP
Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice.	Achieved in modules; NRS
Can demonstrate a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	Achieved in modules; XYZ
Can demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
Learning Outcome descriptor – Intellectual Skills	Please provide evidence below by cross referencing to the NLP
Can deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences.	Planned to achieve in EWBL Module

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	Planned to achieve in EWBL Module
Learning Outcome descriptor – Professional/Practical Skills	Please provide evidence below by cross referencing to the NLP
Can demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship.	Planned to achieve in EWBL
Can demonstrate a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	Planned to achieve in EWBL
Learning Outcome descriptor – Transferable skills and other attributes	Please provide evidence below by cross referencing to the NLP
Can demonstrate the independent learning ability required for continuing professional development.	Planned to achieve in EWBL
Can demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility - decision-making in complex unpredictable situations	Planned to achieve in EWBL
Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	Planned to achieve in EWBL
Is able to continue to advance their knowledge and understanding and to develop new skills to a high level.	